



School Nurses Organization of Arizona

Partners in Health and Education



Dear SNOA Members,

Happy School Nurses Day!

The unofficial holiday was created in 1972 by the National Association of School Nurses based in the **United States**. The day aims to recognize school nurses and acknowledge their role in the educational setting. School nurses are one of the first line medical professionals who support the health and mental well-being of school age children and young adults. Nurses also have a key role in monitoring children's developmental milestones as well as ensuring that their lives outside the school day are safe.

School Nurses Matter: How and why school nurses are needed and how school nurses are a positive return on investment: Maughan, E. D. (2016). [Building Strong Children](#) Why every student needs a school nurse! *American Educator*. Spring.

The 30th Annual School Health Conference "AMP it Up- Activate, Motivate, Participate - From Evidence to Action on July 6-8th"

- Great topics, speakers and community partners for improving school health
- Collaboration and fun with other school health staff

Want to help with the conference, legislative issues, School Health guidelines for the state and be active with school health recommendations? Refer to the webpage and the link to join our organization to Partner in Health and Education. [GET INVOLVED with SNOA !!](#)

New Legislation:

House Bill 2208 Inhaler Administration was passed allowing standing orders for inhalers and spacers at school. This bill specifies the procedure for prescribing and enforcing policies and procedures by trained employees for stock inhalers.

Have a healthy, happy 2017-18 school year.

Nadine Miller, SNOA President



Partners in Health and Education

SNOA in collaboration with the Arizona Department of Education Presents

The 30th Annual School Health Conference

"AMP it Up- Activate, Motivate, Participate - From Evidence to Action"

At the Wigwam Resort in Litchfield Park, AZ July 6, 7, and 8.

“This 3 day conference will once again offer participants hands on workshops, a wealth of resources and ideas to incorporate into the provision of safe and quality school health services for Arizona’s students. RNs, LPNs, Unlicensed Assistive Personnel, Health Educators, School Administrators and School Health Services Stakeholders are encouraged to attend. Space may be limited in some sessions, so register early”

<http://snoa.org/Conference.php>



NASN Corner.....

Just a few ongoing reminders.....

Have you registered? ***'From Evidence to Action'***..... **National Association of School Nurses 49th Annual Conference June 30-July 3rd, 2017 in San Diego**

“Attend NASN2017, the 49th NASN Annual Conference, and leave with evidence-based strategies, ideas, and tools to improve the health and academic success of your students!”

<http://schoolnursenet.nasn.org/nasn2017/home>

Step Up and Be Counted will due by 10-1-17 with this year’s data, just click on the links below to enter your data:

ARIZONA STEP UP!

https://nasn.qualtrics.com/jfe/form/SV_9oUB31DD8K6P0RD

Mary Freeland NASN – AZ Director

Gateway Continuing Education Summer Classes.....

Recognizing Skin Rashes in the School Aged Child: Recognition of common childhood rashes, identify allergic rash manifestations, communicable rashes and infectious rashes.

School Nurse Emergency Assessment Skills: Update of emergency assessment in the school setting.

Recognition and Management of the Patient with Allergies: Allergy process, types of allergies and their presentations, levels and types of reactions, as well as treatment, diagnostic testing and prevention strategies

Pediatric Diabetes: Provides an overview of diabetes in the pediatric population.

Click on the link below for further course options, descriptions and prerequisites....

[Maricopa Community Colleges- Nursing Continuing Education](#)

New Peanut Guidelines Could Prevent Future Allergies

A snippet taken from Asthma and Allergy Foundation of America. [Link to full article](#)

When to Introduce Infants to Peanuts
If approached by concerned parents, you might want to share with them the three National Institute of Allergy and Infectious Diseases guidelines for when infants should be introduced to peanut-containing foods:

- Guideline 1: Infants at high risk of developing peanut allergy due to severe eczema, egg allergy or both should have peanut-containing foods introduced into their diets as early as 4 to 6 months of age. All infants in this group should have peanut IgE testing performed prior to introduction.
- Guideline 2: Infants with mild or moderate eczema should have peanut-containing foods introduced into their diets around 6 months of age. No testing is necessary in this group prior to introduction.
- Guideline 3: Infants without eczema or any food allergy should have peanut-containing foods freely introduced into their diets, without any testing beforehand.

Sources: community.aafa.org, 1/5/17; niaid.gov

National School Nurse Certification



The National Board for Certification of School Nurses (NBCSN) endorses the concept of voluntary certification by examination for all school nurses. Professional certification in school nursing provides an ongoing, quality credentialing process for eligible school nurses. Certification represents a national standard of preparation, knowledge, and practice. If you are interested in becoming a Nationally Certificated School Nurse visit: <http://www.nbcsn.org>

[Handbook for Candidates](#)

With Budget cuts to schools, recent legislature bills and the high complexity of students we are receiving.....it is always a good idea to have a support group that advocates for Nurses, have you thought about joining SNOA? <http://snoa.org/>

“Together we are stronger”

Have you seen the most recent article in AZ Nurse?

Is there a Registered Nurse at your school?
<http://nursingald.com/publications/1499>

Education Reform: The December 2015 passage and signing into law of the reauthorization of the Elementary and Secondary Education Act – Every Student Succeeds Act (ESSA) presents school nurses with a visible presence in federal education law.

- In ESSA Title IV, school nurses are mentioned in **“Chronic Disease Management Led by School Nurses.”**
- School nurses are listed in ESSA Titles I and II as members of SISIP, specialized instructional support personnel who provide an environment supportive of student learning.
- NASN submitted public comments to the U.S. Department of Education and disseminated information to encourage school nurses to join ESSA conversations about safe and supportive learning environments for students in their states, school districts, and schools.

Our aim is to influence Better Health. Better Learning for students. - 2015-16 NASN Annual Report